

## Speaker

Winnie Dunn, PhD, OTR, FAOTA is Professor and Chair of Occupational Therapy Education, School of Allied Health, University of Kansas. She has provided services in public schools for the last two decades using many innovative strategies. She has also conducted federal grants that investigate the service provision needs in educational settings. She has provided many continuing education experiences to help service providers design effective services, and has been particularly active in working on integrated service provision and full inclusion programs. She has written extensively in the areas of service provision and the use of consultation as a viable service provision option. She was an author of both the School Systems and Early Intervention Guidelines from the American Occupational Therapy Association.

Dr. Dunn is Faculty Emeritus of Sensory Integration International, and taught many of the early courses in sensory integration theory, and test administration and interpretation. She has most recently been working on a parent reporting measure of sensory processing in daily life, the *Sensory Profile*, and has published a series of studies on the utility of this measure in identification and intervention planning with this tool. The Psychological Corporation and Therapy Skill Builders published the *Sensory Profile* in the summer of 1999.

She has also been honoured by receiving the American Occupational Therapy Association's Award of Merit, the highest honour given for significant contributions to the profession of occupational therapy. She is a member of the Academy of Research of the American Occupational Therapy Foundation.

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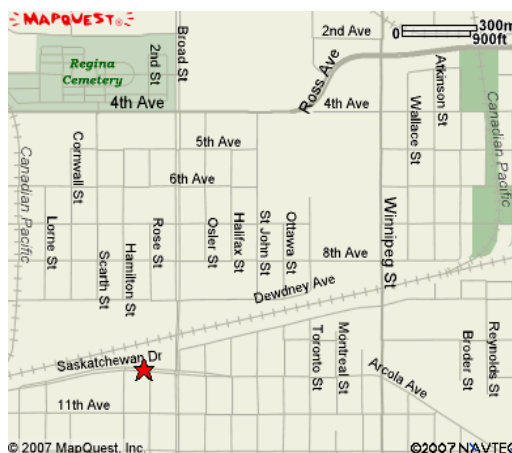
AND



**The Delta Regina is holding a block of rooms on a tentative basis. Reservations should be made by February 15, 2008. Phone 306-525-5255 or 1-888-890-3222**

**Guest Room Rate \$120.00**

**\$3.00 parking charges available in adjacent parkade**



# Sensory Processing

**A Solid Foundation  
of Knowledge for  
Effective Practice**



WINNIE DUNN

PhD, OTR, FAOTA

March 17 & 18, 2008

8:30AM to 4:30PM

Delta Regina

1919 Saskatchewan Drive

Regina, SK

## Course Description

The Sensory Profile Measures have provided a means for researchers to build evidence about sensory processing patterns and how those patterns may be affecting the ability to participate successfully in everyday life. In this course, we will explore strategies for designing effective intervention plans using sensory processing evidence available. We will practice using case studies so that professionals can learn how to translate sensory processing evidence and data from individualized assessment into practical plans for children, families, and educators.

*The Sensory Profile* (Dunn, 1999), *The Infant and Toddler Sensory Profile* (Dunn, 2000), *The Adolescent/Adult Sensory Profile* (2002), and *The School Companion Sensory Profile* are standardized measures that assess sensory processing abilities including the individual's response pattern to sensory input and the manner in which that response is reflected in daily behaviour. *The Sensory Profile* measures are now used extensively in practice. By developing an understanding of the practical application of the patterns identified in the *Sensory Profile*, therapists are able to design effective intervention to influence day-to-day performance

## Course Objectives

As a participant, you will:

- Articulate the conceptual basis for a sensory processing approach to assessment and intervention. Explain decisions based on evidence to support our practice
- Recognize the uses of the Sensory Profile Measures
- Use Clinical applications of the School Companion Sensory Profile
- Identify basic patterns of sensory processing based on Dunn's model
- Interpret the standard scores and other related information with other sources of information
- Clinical documentation
- Link daily life successes and challenges based on sensory processing patterns
- Collaborate with families and colleagues, sharing and reframing the conceptual framework and intervention in "user friendly" terms
- Create intervention plans with families and other professionals based on daily life demands
- Collect data within daily practice to document the effectiveness of your intervention

## Target Audience

This workshop will be of primary interest to *paediatric occupational therapists*. Other therapists who assess and treat sensory processing difficulties will also want to attend this workshop. This may include *physical therapists, speech language pathologists, pediatricians, developmental paediatric specialists, paediatric psychiatrists, and teachers.*

### Day 1: Monday, March 17, 2008

7:45	Registration
8:30	Welcome & Introduction
8:45	Conceptual Framework and the Evidence to Support
10:00	Break
10:20	Overview of the Sensory Profile Measures and its uses
11:45	School Companion Sensory Profile
12:15	Lunch
1:15	Basic Patterns of Sensory Processing
2:30	Break
2:45	Sensory Processing Influences on Daily Life
4:30	Adjournment

### Day 2: Tuesday, March 18, 2008

8:30	Clinical Interpretation of Sensory Profile Measures
10:30	Break
10:50	Functional Implications for Daily Life
12:15	Lunch
1:15	Creating Intervention Plans
2:30	Break
2:45	How do We Know if Our Intervention is Effective?
4:30	Adjournment

## REGISTRATION

### Please Print:

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Prov. \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: (w) \_\_\_\_\_ (h) \_\_\_\_\_

Email: \_\_\_\_\_

COST: Free to SK residents.

Out of province registrants \$200.00

Send cheque payable to: RQHR

Mail to: Crystal Schindelka

Child and Youth Services

1692 Albert Street

Regina, SK S4P 2S6

Fax to: (306) 766-6783

Email: Crystal with all the information on the above form to:

crystal.schindelka@rqhealth.ca .

A confirmation will be sent to you regarding your registration.

**Please register by February 15, 2008.**

Please notify Crystal if you have to cancel your registration at any time.